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The Gavelyte

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5-1913

# The Gavelyte, May-June 1913

Cedarville College

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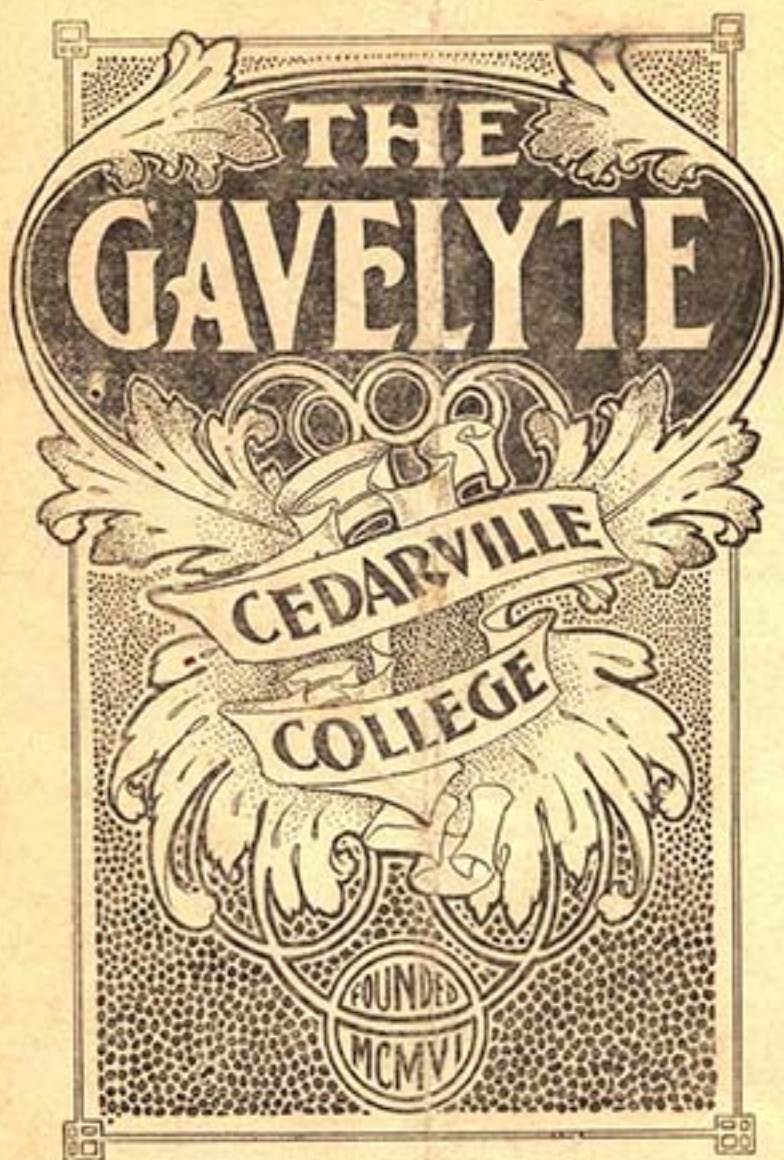
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MAY AND JUNE

1913

# CONTENTS

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Commencement Week .....	Page 1
Cedar Day Oration.....	" 2
Locals.....	" 7
Editorial .....	" 8
Cedar Day Stunts .....	" 9
Cedarville College .....	" 10



# The Gavelyte

VOL. VII.

MAY AND JUNE, 1913.

NO. 6

## Commencement Week.

### BACCALAUREATE SERMON.

The Baccalaureate sermon was delivered Sabbath evening, June 1, by Dr. McKinney the President of the college. The sermon was one of very good quality and advice well worth taking was given in behalf of the Senior class.

### CLASS NIGHT.

Monday evening, the Senior class gave their play in the opera house, before a good audience. The title of the play was "Polly in Politics." It illustrated the method of twentieth century politics together with twentieth century, love making. A thread of love ran thru the whole play, Miss Laura Wright played the part of Polly with Raymond Williamson and Wendall Foster her rival suitors. Polly's father and one of her lovers, her best as it turned out, were rivals for "speaker of the house." The play ended with Polly winning in all her plans, after much scheming had been done. Everyone enjoyed the play and were well pleased in every respect.

### FACULTY RECEPTION.

Tuesday evening was given to the annual banquet of the Faculty. The Carnegie Library was beautifully decorated for the occasion. A large crowd of the students and friends of the college gathered together and enjoyed an evening of social time. The play given by the Juniors was very good. The title of the play was "The Dress Rehearsal." The college orchestra furnished the much enjoyed music of the evening. Everyone voted this reception the best yet given by the Faculty.

### MUSIC RECITAL.

The Music Recital was given in the R. P. Church, Wednesday evening, June 4. The program consisted of piano solos and duets, quartetts, chorus and selections by the orchestra. The variation of the program made the evening very enjoyable. The ability of different ones goes to show that Mrs. Russel, the instructress of the musical department, is very capable.

## THE GAVELYTE SOCIETY DIPLOMA NIGHT.

The Diploma exercises of the Literary Society were held in the R. P. church, Thursday evening. The address was given by Rev. Wm. A. Pollock, '04, pastor of the U. P. church of South Omaha, Neb. He gave a very able address in behalf of the Seniors. Rev. Ernest B. McClellan, '09, also took part in the exercises. W. Dwight Sterrett, president of the Philosophic Society, acted as chairman.

### COMMENCEMENT EXERCISES.

Friday morning, June 6, at 9:30 the commencement exercises began. These exercises were held in the opera house before a very large audience. Rev. Geo. M. Rourke, D. D., of Springfield, delivered the address, which was very well received. The diplomas were presented by Dr. McKinney.

### ALUMNI BANQUET.

The annual banquet of the Alumni Association was held in the Library, Friday evening. The banquet was better attended this year than ever before and it is hoped that the members of the association will continue to take more interest in the banquet from year to year. Splendid toasts were given after the three course dinner was served. S. C. Wright acted as toast master. At a late hour everyone left feeling that the Alumni Association had a right to be proud of such a banquet.

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## Cedar Day Oration.

BY RALPH CLARE HOFMEISTER, '15.

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We are constantly reminded that the things which the world calls great are not the things which have influenced it most. We know that much smoke is not necessarily proof of a good fire or a great noise a sign of power. When we desire greatest efficiency in mechanics, we select an engine that runs almost noiselessly, knowing, as we do, that the great forces of this universe are the silent ones. A little lamp started the Chicago fire. Little grains of sand flying in clouds overtake and smother whole caravans. Little drops of water first made their way thru the dam, which soon became a tunnel, and then a mighty rush of water and Johnstown was swept away. "A pebble in the streamlet cast has changed the course of many a river. A drop of dew on a tender plant has warped the giant oak forever."

So when we read that in 1887, a charter was obtained by the General Synod of the R. P. Church, a comparatively small denomination for an educational institution to be known as Cedarville College, we do not hastily form a conclusion as to its efficiency but ask to see its fruits.

In the Imago, published in Cedarville in 1896-7, the third year of the practical existence of the college, a brief history is given which closes with this hope and prayer: "From within Cedarville's classic walls may there ever



go forth a company of strong-bodied, keen-minded, pure-souled men and women to make nobler the influences of home, stronger the cardinal elements of true government, and gladden the City of God."

Looking backward from the vantage ground of sixteen years, we are able to say that the prayer has been answered. We find that out of the one hundred and forty one graduates of Cedarville College almost all are making good in the world's work. Oh no, we do not have a Pierpont Morgan controlling nine billion dollars or a Boces Penrose with the destiny of a state in his hands; but we do have a clean body of alumni who are making their marks and achieving true success thru righteousness.

But why the need for another school in a land overflowing with capable institutions of learning? The original reason was the natural desire of a denomination to exercise a righteous dominion over its own. That it was not narrow but liberal "granting co-education and open doors to every person earnestly seeking the harmonious development of body, mind and soul" is evidenced by the fact that when the college opened last fall the Reformed Presbyterians numbered only about twenty-four per cent of the enrollment, the rest being distributed among the Methodists, Presbyterians, and the United Presbyterians decidedly most in evidence.

To dilate upon the value of a college education would be a waste of time and very little could be said that would not be trite. That it has a value is almost axiomatic. Dartmouth college, to ascertain whether a college education pays, made a canvass of its class of 1900. The report of seventy-six members was an average salary of \$2620. The salary advantage is not the most important by any means. It is the social training and intellectual development that makes the four years spent in college a profitable investment. The knowledge actually gained is a fine thing and we do know those who say that they could not get along even on a western ranch, without their Psychology, or Chemistry or French. But it is the value of the mental drill and training upon which we place greatest emphasis. It is that which makes alumni look back with gratitude to their Alma Mater where their capabilities were developed. Very much of the information gleaned from text books is soon forgotten; but it is a fairly sure thing that one who has struggled for weeks with some difficult Greek root or mathematical formula will also stick when it comes to the problems of life.

An oft-made distinction between colleges is the one of large or small. This is not necessarily a difference of excellence. Both have their strong points and is only by weighing one over against the other that we can say one has the advantage. In an article published in the GAVELYTE of Oct. 1912, Guy M. Walker gives the results of a test in a college organization numbering about ten thousand. A list of the colleges was prepared showing the number, who according to popular judgment, had achieved success. The three colleges that headed the list were the Penn. University, Ohio Wesleyan University, and Allegheny College all rather small schools. Washington and Jefferson was fifth, the University of Pa., thirteenth, Columbia University was in twenty-seventh place, Cornell in twenty-ninth and so on. The conclusion was that the largest number of successful men comes from the small colleges



that is deserving of all the support you can give it. For it sacrifices have been made and are now being made—sacrifices of money and of life-blood. Yet it needs and deserves more.

In these days, money is of considerable importance in the advancement of learning. Cedarville needs money—money for an increased endowment; money for adequate compensation for the services rendered by the faculty; money for a better equipment along all lines; money with which to advertise the school as it should be. In the current year the college has been given new life and hope by the beneficent and unexpected gift of Mr James Archer of \$20,000 to be applied to the endowment fund. Why should not others follow his example making mention of this college not only in their prayers but their will? How could one make a better disposal of his portion of this world's goods than by leaving it to an institution that is training men and women for future leaders in church and state? The college has helped the community in the past both economically and morally by that silent influence that can not be weighed or measured. It deserves your co-operation and support. Cedarville needs more than money; it needs spirit. It needs that loyalty from its friends that in itself will advertise it. Do you have young friends in whose welfare you are so interested that it matters to you under what influences they are placed while going thru the formative period? Can you do a better thing for them than to tell them of the claim C. C. has on their attention?

We need spirit among the college students; spirit that does not need to be dragged out, in athletics for instance, but which arises spontaneously in loyalty to our school. But more than that we need the spirit and interest for our college that will enable us to triple our attendance in five years.

We realize that those upon whose shoulders rests the responsibility must oftentimes be discouraged. But then we bid hope on. Many are looking to them to keep Cedarville true to its mission. And if things look black and disheartening, still behind the dim unknown standeth God within the shadows keeping watch above his own.

The late Joaquin Miller has a poem in which he imagines Columbus as when azures lay behind him, and the great unknown before, when even the compass seemed to have forgotten nature's laws and the very stars were gone as being approached by the mate with a query for directions.

"What shall I say, Brave Admiral. say. If we sight nought but seas at dawn" and unhesitatingly came the answer, What shall you say? "Why say, Sail on! Sail on and on!"

Are you discouraged when you try to pierce the future? Do those who should support you seem careless and indifferent? Is no silver lining of the cloud to be seen? Even then remembering the principles for while you stand may you be enabled to say, tho things dark and hope seems gone, by the grace of Him for whose crown and covenant she stands, Cedarville shall yet sail on and on and on.



Misses Hazel Lowry and Mary Hastings both of the class of '15, attending summer school at Wooster.

Earl McClellan, '13' is still working under the pressing duties of the farm.

Wm. Lanning, '15, was sick for a few days after returning home from college. He is reported to be feeling much better.

Prof. W. R. McChesney and family left here Monday, June 28, for Wooster where he is a member of the faculty for the summer.

Ila Ramsey, '12. is attending school at Wooster this summer.

Cameron Ross, '15, has been walking around with crutches for a week or two. He sprained his knee while walking along the sidewalk. This knee was injured last winter in basket ball and has been troubling him some ever since.

Dwight Sterrett, '15, has been elected teacher of district No. 6 Cedarville township.

Ralph Hofmeister, '15, is attending Wooster summer school.

One of the class of 1913 is gone already. On Wednesday afternoon, June 18, Mr. Howard C. Creswell '10 and Miss Mary Ellen Lownes '13, were joined in marriage. The wedding was held at the home of Prof. W. R. McChesney. The bride reports that she enjoys the life on the farm to the fullest. Here is happiness to both bride and groom.

Wendell Foster, '13, is helping to develop his muscles by working on the Tonkinson farm near Cedarville. He says Mr. Tonkinson is a dandy man to work for. He allows him to stay at the house so much of the time. Wendell seems to be attracted to the house.



# The GAVELYTE

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RALPH C. HOFMEISTER, Bus. Mgr. and Treasurer

## EDITORIAL

Vacation time is here. Some have forgotten their studies others are studying yet, but at other places. All are enjoying to the fullest extent the pleasure of summer. But as we are scattered about let us not forget the many things we have taken from old Cedarville. Our college has ended another year of successful training, another class has left her doors to enter upon the various fields of life. Here is to the class of 1913 hoping they may be successful in everything they may undertake.

At a meeting held before the student body the matter of carrying forth "The Gavelyte" to another year was discussed. By a vote it was decided that The Gavelyte should be continued next year. Mr. Orland Ritchie was elected editor for the coming year with Paul Turnbull as business manager. The Gavelyte, altho struggling, has been able to add another year to its life. It has been a hard matter to create enough spirit this year to sustain life. But with a few "boosting", it has ended the year without dropping out of existence. The staff wishes to thank all those who have contributed to its welfare during the past years and wishes that more spirit be shown during the rest of the years to come. This paper cannot run without help from some place. Every issue which comes out must have a certain amount of financial backing and how can this be gotten if the students and alumni of Cedarville college do not help in their share of the burden. Support your own College paper. It perhaps is not as large as some others but if you do your part it will grow until it is as large. It will never amount to anything unless every student and alumnus gets behind it and pushes.

This issue has been delayed for various reasons. It was decided to carry over the May issue and join it with the June. It was expected at that time to have the June issue appear about commencement week. On account of delays it has been impossible for the staff to get the material in shape so we ask you to pardon our slowness in getting this issue to you.



# Cedar Day Stunts.



## FRESHMAN STUNT.

Did you see the foot ball game on Cedar Day? Great wasn't it?

Those tall, slender Freshmen boys and the white robed Freshmen girls in red cross uniforms added a pretty touch to the already beautiful campus.

The campus had been cleaned for the game while the referee in a full dress suit came forward announcing to the waiting crowd that the game of the day would be played by two of the most gentlemanly teams of the state, according to the rules as endorsed by the faculty of the college for 1913. These rules which filled four large volumes were on the grounds and were frequently consulted during the game. As the referee concluded his announcements a diminutive coach, decked in crimson and gray advanced, drawn by a prancing prep. The foot ball was lifted tenderly from the coach and placed on Mother Earth's bosom, reposing on a bed of moss. At a given signal, the opposing teams appeared, attend in immaculate white trousers and blue serge coats. They advanced, politely saluted one another and found them positions. The game was on; the ball was lifted from the moss, was tenderly passed, and was nearly to the goal when something happened. The red cross nurses rushed to the field! A quarter back had stepped on another man's shoe! While the rules were being consulted, the red cross nurses polished shoes, retied neckties, manicured and powdered. The foot ball was also well dusted for it had touched the ground. At last the trouble was settled and the game resumed. Daintily the ball was passed again, both teams were professionals and never was ball played more skillfully. Neither side was able to score! Time was almost out for first half when objections were heard from the team which had been grievously injured. The opposing side was wearing stick pins which was entirely contrary to the rules! Time was called! The rules were consulted! The game was forfeited. The red cross nurses rushed to the field to congratulate the team which had not broken a rule of the code of 1913, while the crowd cheered.

## SOPHOMORE STUNT.

This stunt was that of a Hooser School. The school was noted for its bright scholars and all the pupils of the school were very anxious to continue their days of learning beyond the walls of this one school. So, when word was received from the "Field Secretary" of Cedarville College that he would visit the school, for the purpose of granting scholarship to the different ones who were most proficient in various studies, both the School Master and scholars clapped their hands for joy. Ralph Hofmeister, who acted the part of the "Field Secretary", in order to find the smartest one in each study took an examination of different ones. After the exams had been given and the "brightness" of the school had been tested he said he was very sorry but he was afraid no scholarships could be granted. But after much persuasion on the part of the school and after a consideration on his part he said:



"Since the present Freshman class at Cedarville college was allowed to enter, be that it would surely be alright for such "block-heads" as you to be allowed to attend". So he handed around scholarships to each one. The stunt was ended by a yell for the sophomore class.

### JUNIOR STUNT.

#### GOING, GOING, GONE.

The Juniors used as the basis of their stunt the eulogy of the class of 1913 given last year by themselves and the fact that when credits were counted there was a scramble in order that each might have the required 120 on commencement day.

A sale was conducted in which credits were offered to the Seniors. They eagerly bid their most valued treasures. First offering medals and prizes but for these the faculty had no use.

The articles sold were credits in history, apologetics, parliamentary law, psychology, logic, physics, international law.

The receipts of the sale were: One diamond ring, one year's salary of a public school teacher, one assistant organist, one temperance essay, one handsome friend Jack, one sure security, and one good country boarding place.

The seniors then light-heartedly settled with the registrar, sure of appearing on the stage Commencement Day.

### SENIOR STUNT.

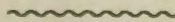
The stunt of the Seniors consisted of four girls dressed in sun bonnets and aprons and four boys wearing overalls and straw hats. They gave a drill marching to the tune of "Four Sun-bonnet Babies." The stunt was one of much laughter caused by the "silly" stunts made by different ones.

### FACULTY STUNT.

#### MISSIONARY PAGEANT.

The stunt of the Faculty represented the various nations of the world coming to Cedarville College to pay tribute. Miss Grace Ritchie represented the "Alma Mater" and sat upon a throne holding a golden scepter. Miss Alberta Creswell delivered the poem given below. The rest of the faculty came in one by one each representing by costume the various nations. Each one bowed before the Alma Mater and payed tribute before her. The following poem composed by Prof. Allen, shows true spirit in regard to the college.

## Cedarville College.



Friends and neighbors, gather round me, as I tell the wondrous tale;  
Gather round, and see the future at the lifting of the veil.

'Tis the place and all around it, as of old, the cedars grow,  
While through groves of elm and fir trees soft and gentle breezes blow.

And the College on the campus, gleaming in the morning light,  
To the eye of faith and promise, shows us here a glorious sight.

Many a day in this red castle, thinking of times to be,  
Through the multitude of business, came a beautiful dream to me.  
Many a night in yonder village, as I sat by open fire,  
While the fire burned, my spirit, musing, carried me still higher.  
O'er this field of velvet greenness, studded with its golden flowers,  
I did wander at my leisure and did dream of ivied towers.  
Ivied towers that in the future should be built to lift men high,  
Till from battlemented turrets they might reach unto the sky.  
Not in proud and haughty boastings, not blasphemy to God,  
But in high and noble thinking, lift them far above the cloud.  
As I thought of years gone by me, of the world grown old in sin,  
Of the wrongs yet to be righted, of the victories to win.  
Then I dreamed that this fair College, in the thickest of the fight,  
Might be found to have a portion in the setting up of right.  
Dreamed that in that day's bright dawning, at the coming of the light,  
Cedarville, in truth triumphant, should be seen dispelling night.  
As I read of Christ's commandment, "Go forth into all the world;  
Preach the Word to every creature; Satan shall from Heaven be hurled."  
As I heard his sweet injunction, "Freely given, freely give,"  
Then I said within my conscience, "It is glorious to live."  
"Glorious to live in this day, when the work is yet to do,  
When the fields are white for harvest, and the call comes unto you."  
Oh, what narrow lives we fashion, when we live alone for self!  
Oh, what endless waste we sanction when we sell ourselves for self!  
When I saw the College broaden, reaching out its hundred hands,  
Bearing forth the glowing message to the shores of many lands.  
In the dim and distant future, far as human eye could see,  
There again I saw the College and the triumphs that should be.  
On her throne of honor seated, sits our alma mater dear,  
To her court come nations thronging from the regions far and near.  
Come to pay their willing tribute to the truth that she has taught,  
To the light of true religion that her sons to them have brought.  
First Japan, the land of flowers, from the island kingdom sends  
One who at the throne of honor stops his course and humbly bends.  
Here the College first its mission started in the heathen lands;  
Followers can no more be numbered than the drifting, shifting sands.  
Forth from Egypt, land of sphinx and pyramid gray,  
Come the children of the darkness to the light of opening day.  
Through the sea of tribulation, walls of water on each side,  
To the land of promise going, evermore there to abide.



From the coral strands of India, from Benares, Taj Mahal,  
From the Indus and the Ganges, superstition over all.

From the land of heat and horror, comes the Hindu strong and bold,  
Freed at last from gloom and sorrow and the burning wrongs of old.

Then comes China, long in bondage to the past's unyielding sway,  
But now truth and right and honor usher in the better day.

Next the Moslem slowly coming from the dreary wastes of sand,  
From the waving palms and spices, from the queen of Sheba's land.

Kneels in humble adoration, bends beneath the golden cross,  
Gladly yields the star and crescent, rocking not of gain or loss.

Turkey next the land of darkness, land of terror and of sin,  
Opens now its guided portraits, lets the glorious Gospel in.

Lo, the noble redskin coming, decked with beads and feathers gay,  
As the smoke from wigwam curling, he to heaven has found the way.

Then the Pope of Rome comes slowly, counting beads with every prayer,  
Comes to see the truth more fully and to spread it everywhere.

See the savage from the forest, from the Congo's dismal waste,  
From the pestilential marshes, to the light of truth make haste.

So they come of every nation, every kindred, tribe and tongue,  
Come to pay our College homage, that her praises may be sung.

Now at last my dream is ended, your's it is to make it true,  
Friends and neighbors, teacher, student, here decide what you will do.

We have dipt into the future, far as human eye could see,  
Saw the vision of the sunrise and the glory yet to be.

May the message of the College, passed along from hand to hand,  
Never cease to be a blessing, as it goes from land to land.

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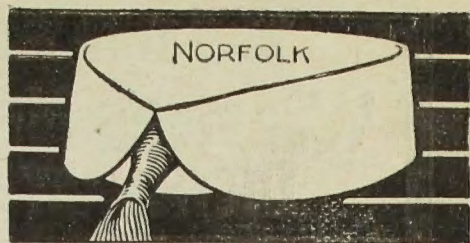
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W. Dwight Sterrett, Editor.

Sworn to and subscribed before me this 26 day of May 1913.

Andrew Jackson, Notary Public.

(My commission expires Nov. 21, 1913.)

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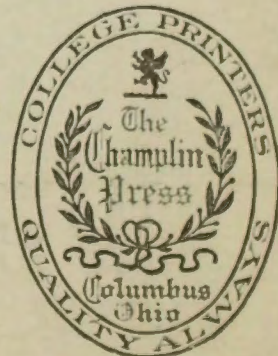
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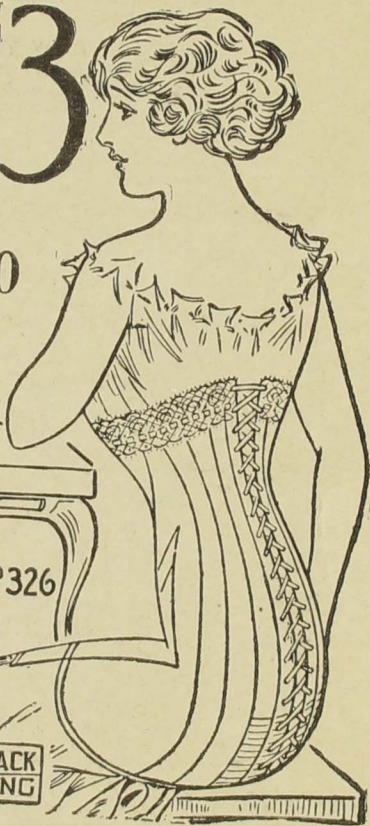
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